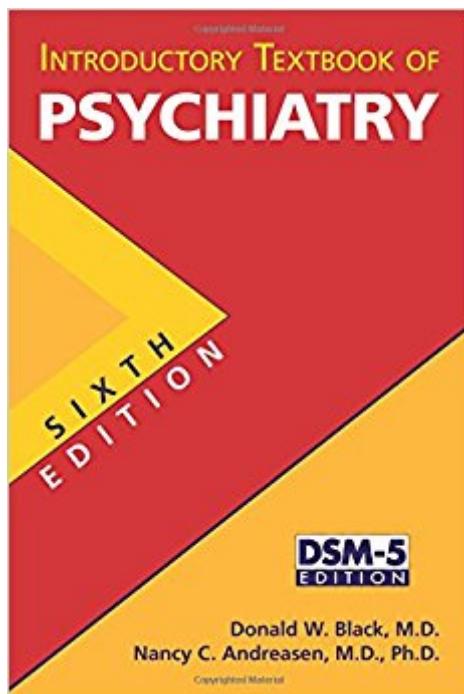


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Introductory Textbook Of Psychiatry, Sixth Edition



Synopsis

Thoroughly and scrupulously updated, the sixth edition of the Introductory Textbook of Psychiatry has been reorganized and rewritten to reflect the reformulated DSM-5(R) diagnostic classes, rendering all other texts obsolete. No other introductory psychiatry text incorporates up-to-date information on all of the major disorders, arranged by DSM-5(R) diagnostic class, along with current treatment information. Designed to provide medical students and beginning residents with a solid foundation and orientation to the field, the book has also been proven valuable to a variety of training programs, including advanced registered nurse practitioners, physician assistants, social workers, and psychologists. An abundance of useful features should win this new edition equal popularity and classic status:

- The authors are accomplished writers as well as clinicians, and they have produced a volume that is consistent in style, very readable, and highly engaging. The redundancies sometimes encountered in a text with many authors have been avoided.
- An exhaustively researched and scientifically rigorous section devoted to the neurobiology and genetics of mental illness has been included, because psychiatry is a scientific, as well as a clinical, discipline.
- The detailed introduction to the psychiatric interview provides interviewing techniques, tips on taking the clinical history, and specific questions that may be asked to elicit information useful to diagnosis.
- New medications have been released since the last edition, and more has been learned about existing drugs. All are addressed in detail here.
- A host of reader-friendly features -- including interesting case vignettes, clinical points, chapter-by-chapter self-assessment questions, an up-to-date glossary of terms, and dozens of tables and figures -- promote learning and help the reader to gauge progress. Those studying for their board examinations will find them especially helpful.

Grounded in the authors' long clinical experience and scholarly expertise, the Introductory Textbook of Psychiatry is a pedagogically sound and beautifully written text that is equal to the science and mystery of its subject. A new generation of medical students and residents will find it as interesting as it is indispensable.

Book Information

Paperback: 778 pages

Publisher: American Psychiatric Publishing; 6 edition (April 25, 2014)

Language: English

ISBN-10: 1585624705

ISBN-13: 978-1585624706

Product Dimensions: 6 x 1.2 x 8.9 inches

Shipping Weight: 2 pounds (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars 26 customer reviews

Best Sellers Rank: #18,629 in Books (See Top 100 in Books) #49 in Books > Textbooks > Medicine & Health Sciences > Medicine > Clinical > Psychiatry #59 in Books > Health, Fitness & Dieting > Psychology & Counseling > Psychiatry #419 in Books > Medical Books > Medicine > Internal Medicine

Customer Reviews

The Introductory Textbook of Psychiatry provides a comprehensive introduction to the field both for students new to psychiatry and for students who are studying for their board exams. This authoritative, sixth edition has been thoroughly updated to reflect advances since the last edition. Chief among these was the publication of DSM-5(R), which necessitated a complete restructuring of the text, the reformulation of many diagnostic categories, the addition of new disorders, and the elimination of others. DSM-5(R) provides a frame for the text's many illuminating clinical vignettes, which in turn bring diagnosis, assessment, and treatment to vivid life. Other features, such as clinical points, self-assessment questions, and an exhaustive glossary of terms, add to the educational value and enhance learning. The internationally renowned authors have produced a text of uniform approach and uncommon style, and readers will appreciate the insight and rigor that have made the Introductory Textbook of Psychiatry the bestselling volume of its kind for more than two decades.

Donald W. Black, M.D., is Professor, Director of Residency Training, and Vice Chair for Education, Department of Psychiatry at the University of Iowa Roy J. and Lucille A. Carver College of Medicine in Iowa City, Iowa. He is a graduate of Stanford University, where he received his undergraduate degree, and the University of Utah School of Medicine. He received his psychiatric training at the University of Iowa, where he now serves as Director of Residency Training and Vice Chair for Education in the Department of Psychiatry. Dr. Black is an authority on personality disorders and impulsive behavior. He has written several books, including *Bad Boys, Bad Men -- Confronting Antisocial Personality Disorder (Sociopathy)* and *DSM-5 Guidebook* (with Jon E. Grant). He is a Distinguished Fellow of the American Psychiatric Association and Past President of the American Academy of Clinical Psychiatrists. Nancy C. Andreasen, M.D., Ph.D., is the Andrew H. Woods Chair, Department of Psychiatry at the University of Iowa Roy J. and Lucille A. Carver College of Medicine in Iowa City, Iowa. She received a Ph.D. in English Literature from the University of Nebraska, and

later, a medical degree from the University of Iowa, where she also trained in psychiatry. She is one of the world's leading authorities on schizophrenia and was a pioneer in the application of neuroimaging techniques to the study of major mental illnesses. She is the author of numerous books including *The Creating Brain: The Neuroscience of Genius*, *The Broken Brain: The Biological Revolution in Psychiatry*, and *Brave New Brain: Conquering Mental Illness in the Era of the Genome*. Dr. Andreasen received the National Medal of Science in 2000, America's highest award for scientific achievement. She is a member of the American Academy of Arts and Sciences and the Institute of Medicine of the National Academy of Science. She served as Editor-in-Chief of the *American Journal of Psychiatry* for 13 years.

As a second year medical student, this book was recommended by a professor whose opinion I trust, so I actually bought a "required" book for once. I was not disappointed, as this book was thorough, well organized, and easy to read. A great introduction read, at times I wished it had gone into a bit more depth, but then again patient videos are always better than text. The updated DSM-5 information was accurate the times I cross-checked it. I read another review that said it was bit "dry", I can see how one might think this - however I feel that this is better than most textbooks I have read for school. I think that this would be a good fit for undergraduate or graduate level students who are just getting started with psych.

I have to admit that though I was practically forced to buy this book, I'm kinda glad I did. Concepts explained as simply as it gets and makes Kaplan and Saddock look like a text for Engineers. If it's part of your curriculum then it's worth the purchase. Though the price-point does suck.

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I usually hate reading textbooks but this one is different. It was an easy read and very interesting. The personal stories make it easier to remember diagnosis. Great college textbook!

Excellent way of teaching and helpful to many levels of expertise. I was disappointed that there were no ICD-9 or 10 numbers in the book since it is hard enough trying to learn and teach this stuff.

Great book. I found it really helpful during my psych rotations as well as reviewing for step 1. There is however, a lot of information useful for clinicians that can be skipped over for med students (DSM5 criteria and what must be met etc).

Great book. I rented it, but it may be a nice one to buy and be able to reference later on. Definitely worth the money if you will be tested in length on the DSM V.

Easy read.

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